

ASPEN INSTITUTE READINGS

Table of Contents for the 1980 Edition

*The selections marked with asterisks appear in the 1978 edition

First Week

PART ONE INTRODUCTORY

First Day An overture to the major areas of inquiry for the entire seminar: introducing, among other themes, the tensions between individuals and their institutions, between thought and experience, and between the ideal and the real. Also suggesting the dilemma resulting from human yearnings for the simultaneous attainment of justice, freedom, equality, stability and orderly change.

*Plato, *The Republic*, Book VII (selection)
*Fyodor Dostoevsky, *The Brothers Karamazov*,
"The Grand Inquisitor"

PART TWO THE INDIVIDUAL AND SOCIETY

Second Day Perspectives on human nature and human strivings drawn from the philosophical traditions of Confucianism, Judaism, Christianity and Islam.

*Mencius, "Human Nature"
*Hsun Tzu, "Man's Nature is Evil"
*The Bible, Genesis 1, 2, 3: 1-20; Exodus 19, 20; Matthew 5
John Milton, *Paradise Lost*, Book XII
Abû Ḥamid Muḥammad ben Muḥammad al-Tūsī al-Ghazālī,
Counsel for Kings (selection)

Second Day Afternoon

Friedrich Dürrenmatt, *The Visit*

Third Day Some twentieth century efforts to define and describe human nature and potentialities.

*T.S. Eliot, *The Hollow Men*
T.S. Eliot, *Four Quartets*, "Little Gidding"
Sigmund Freud, *Beyond the Pleasure Principle*,
Chapter V (selection)
Edward O. Wilson, *On Human Nature*, "Hope"
Lewis Thomas, *The Medusa and The Snail*, "The Hazards of Science,"
"The Wonderful Mistake," "The Tucson Zoo"

PART THREE

THE STATE AND THE INDIVIDUAL

Fourth Day Examinations of the origins of constitutional government and the establishment of a social contract among its citizens.

*Aristotle, *Politics*, Book I, Chapters 1-7
*Thomas Hobbes, *Leviathan*,
Chapters 13, 14 (selection), 15 (selection)
*John Locke, *Concerning Civil Government*,
Second Essay, Chapter VIII (selection)
*Jean-Jacques Rousseau, *The Social Contract*,
Book I, Chapters 1-3, 5-8

Fifth Day The development of democratic sentiments and the evolution of political rights.

**An Agreement of the People*
**The Declaration of Independence*
**The Constitution of the United States*
Shirley Hufstедler, "Women and the Law"

Sixth Day Political leadership, highlighting the relationship between power and morality and the tension between justice and expediency.

*Han Fei Tzu, *Basic Writings* (selection)
*Plutarch, "Lycurgus" (selection)
*Niccolo Machiavelli, *The Prince*, Chapters 14-18, 25
Abd-ar Rahmān Zayd Ibn Muḥammad Ibn Muḥammad Ibn Khaldun,
Prolegomena (selection)

Second Week

PART FOUR

THE COMMUNITY, DISSENT AND SPECIAL INTEREST

First Day Examinations of authority, responsibility, truth and consequences.

Herman Melville, *Billy Budd*
Sissela Bok, *Lying: Moral Choice in Public and
Private Life*, "Conclusion"
Stanley Milgram, *Obedience to Authority*,
"The Dilemma of Obedience" (selection)

**First Day
Afternoon**

Sophocles, *Antigone*

Second Day Concerning individual liberty and the rights of citizens to resist
unjust laws or rectify unjust policies.

Plato, *Crito*
Jonathan Boucher, *A View of the Causes and Consequences
of the American Revolution* (selection)
John Stuart Mill, *On Liberty*, Chapter I (selection)
*Martin Luther King, Jr., Letter from Birmingham City Jail

Third Day The power of factions, the rights of minorities, and the roles and
limits of government.

**The Federalist Papers*, Number 10
The Federalist Papers, Number 51
*Alexis de Tocqueville, *Democracy in America*, First Book,
Chapter XV and Conclusion; Fourth Book,
Chapter VI (selections)
*Franklin D. Roosevelt, 1944 State of the Union Message (selection)
Theodore J. Lowi, *The End of Liberalism*, "The Second
Republic of the United States: The State of Permanent
Receivership" (selection)

PART FIVE

PROPERTY, SOVEREIGNTY AND POWER

Fourth Day Economics issues including labor, capital and equity.

- *John Locke, *Concerning Civil Government*,
Second Essay, Chapter V (selection)
- *Adam Smith, *An Inquiry Into the Nature and Causes of*
the Wealth of Nations, Book I, Chapter 1; Book II,
Introduction; Book IV, Chapter 2 (selections)
- Karl Marx, "Alienated Labor"
- *Karl Marx and Friedrich Engels, *The Communist Manifesto*,
Chapters I, II and III (selections)
- *Arthur Okun, *Equity and Efficiency*, Chapter 4 (selection)

Fifth Day The relationships between nations and the search for a just and manageable world order.

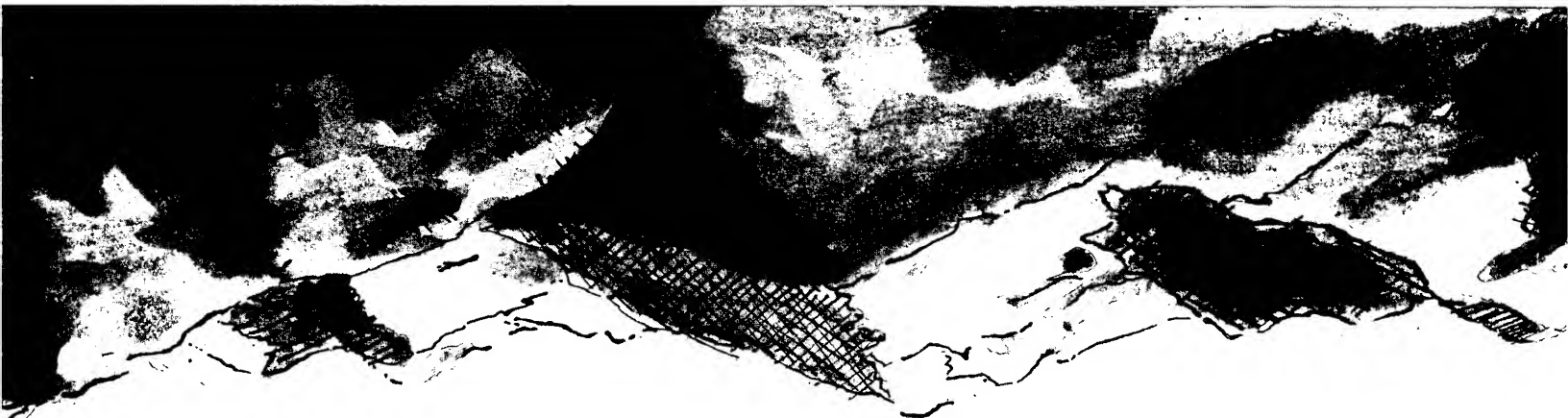
- *Mao Zedong, "On the Correct Handling of
Contradictions Among People"
- Frantz Fanon, *The Wretched of the Earth*,
"Concerning Violence" and "Conclusions" (selections)
- The Constitution of the Islamic Republic of
Pakistan (selection)
- Harlan Cleveland, "We Changed Our Minds in the Nineteen Seventies" ...

Sixth Day The modern corporation and society.

- *E.F. Schumacher, *Small is Beautiful*, "Buddhist Economics"
- *Irving Kristol, "The Corporation and the Dinosaur"
- James O'Toole, "The Immobilized State"
- John W. Gardner, "The Renewal of Societies"

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The Aspen Institute at Baca



Aspen Institute for Humanistic Studies

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The Aspen Institute at Baca

The Aspen Institute is inaugurating its 300-acre campus at Baca, Colorado, this summer.

The new Institute campus is located near the old mining town of Crestone in southern Colorado on The Baca, a Spanish land grant awarded to the Luis Maria Cabeza de Vaca family in 1823. It lies at the base of the 14,000-foot Sangre de Cristo mountain range in the San Luis Valley. This high mountain park, 100 miles long and 60 miles wide, is bordered by the San Juan mountains on the west and the La Garita mountains on the north.

Facilities

Seminar buildings at Baca are patterned on the buildings designed by Herbert Bayer for the Aspen Institute in Aspen, Colorado, and at Sea-Mountain in Hawaii. The seminar buildings at Baca accommodate two meetings at a time, with additional facilities for smaller groups and individual work and reflection. When not in use for meetings, the buildings are used for lectures, roundtable discussions and concerts.

Participants live at the Baca Grande Inn, a newly-renovated Western lodge; new "faculty houses" like those at Aspen, and nearby private homes that have been secured for Institute use.

The Baca campus offers excellent recreational facilities. The inn has a swimming pool, tennis courts and a nine-hole executive golf course. Superb hiking trails, lakes and trout streams are readily accessible. A Western stable offers horses for riding and pack trips.

Meals at the inn will be prepared under the supervision of a carefully selected French chef. Western dishes — as well as cookouts, picnics and barbecues — will add variety to dining at the Baca campus.

Daily scheduled flights between Baca and Denver are being arranged by Shavano Airlines, which also offers chartered air service between Baca and Aspen. Frequent commercial flights serve Alamosa, less than one hour's drive from Baca. Local transportation is available in the form of chauffeured vans, rental cars, bicycles and even horsedrawn wagons!

Activities

A full program of cultural activities is planned. Participants and special guests will give lectures and lead discussions. A group of chamber musicians headed by Robert Mann, the first violinist of the Juilliard String Quartet and a longtime associate of the Institute, will offer frequent performances.

Extracurricular activities include a "fitness trail," supervised programs for children, exhibitions of ranching skills, rafting and Jeep trips and other expeditions that take advantage of the wonderful Western terrain. Nature lovers will enjoy the abundant wildlife.

The Institute

The Aspen Institute for Humanistic Studies is an international, nonpartisan, private organization that provides a neutral, independent forum for consideration — by able people from all sectors of society, in the United States and other countries — of viable approaches to the major issues of our time.

Its principal activities include the Executive Seminars; programs in communications; education; justice; and science, technology and humanism; and in the area of Governance.

Participants

Participants in activities at Baca this summer will be leaders in all fields, including business, labor, education, the arts, government, diplomacy and the media, from the United States and other countries.

These participants are truly "pioneers," testing new Institute facilities and services — with all this implies in terms of freshness and innovation — and venturing forth into a setting of spectacular beauty, remote and unspoiled. They will be stimulated by the experience.

The Institute is deeply grateful to Trustee Maurice F. Strong, who has contributed the Baca campus, for making possible a marvelous new location for reflective interaction and learning adventures in the heart of the American West.